

Astolot Achievement Chart (Rubric)

Course: ADA10		Assignment Name: Fairytale Revamp			
Ministry Expectation Codes:					
B1.2 Interpret short drama works and identify and explain their personal response to the works.					
C1.2 Use correct terminology to refer to the forms, elements, conventions, and techniques of drama.					
Categories	Redo 0-50	Level 1 50-59	Level 2 60-69	Level 3 70-79	Level 4 80-99
Knowledge and Understanding /10	Did not meet requirements	Demonstrates limited knowledge and understanding of the 5 elements of drama	Demonstrates some knowledge and understanding on the 5 elements of drama	Demonstrates considerable knowledge and understanding of the 5 elements of drama	Demonstrates thorough knowledge and understanding of the 5 elements of drama
Thinking and Inquiry /10	Did not meet requirements	Gathers evidence of each element of drama and analyzes its impact with limited effectiveness	Gathers evidence of each element of drama and analyzes its impact with some effectiveness	Gathers evidence of each element of drama and analyzes its impact with considerable effectiveness	Gathers evidence of each element of drama and analyzes its impact with a high degree of effectiveness
Communication /30	Did not meet requirements	Expresses and organizes ideas and information for the reader with limited effectiveness	Expresses and organizes ideas and information for the reader with some effectiveness	Expresses and organizes ideas and information for the reader with considerable effectiveness	Expresses and organizes ideas and information for the reader with a high degree of effectiveness
Application /5	Did not meet requirements	Applies knowledge of drama terms to a traditional literary context with limited effectiveness	Applies knowledge of drama terms to a traditional literary context with some effectiveness	Applies knowledge of drama terms to a traditional literary context with considerable effectiveness	Applies knowledge of drama terms to a traditional literary context with a high degree of effectiveness

Comments:

